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Social competencies:

		STUDY MODULE DE	SCRIPTION FORM		
	of the module/subject nan Language			Code 1010102211010910534	
Field of			Profile of study (general academic, practical	Year /Semester	
Envi	ironmental Engin	neering Second-cycle	general academic		
Elective path/specialty  Heating, Air Conditioning and Air Protection			Subject offered in:  German	Course (compulsory, elective)  elective	
Cycle o	f study:		Form of study (full-time,part-time)	)	
Second-cycle studies			full-	full-time	
No. of h	nours			No. of credits	
Lectu	re: - Classes	s: 15 Laboratory: -	Project/seminars:	- 1	
Status	of the course in the study	program (Basic, major, other)	(university-wide, from another	field)	
		other	univ	ersity-wide	
Education areas and fields of science and art				ECTS distribution (number and %)	
techi	nical sciences			1 100%	
	Technical scient	ences		1 100%	
Resp	onsible for subj	ect / lecturer:	Responsible for subje	ct / lecturer:	
mgr Ewa Kapałczyńska mgr Ewa Kapałczyńska					
	ail: ewa.kapalczynska@ 061 665 24 91	@put.poznan.pl	email: ewa.kapalczynska@tel. 061 665 24 91	Dput.poznan.pl	
	er-Faculty Units		Inter-Faculty Units		
	Piotrowo 3a, 60-965 P	oznań	ul. Piotrowo 3a, 60-965 Po	oznań	
Prere	equisites in term	s of knowledge, skills and	social competencies	:	
1	Knowledge	The already acquired language co	ompetence compatible with le	evel B2 (CEFR)	
2	Skills	The ability to use general and fiel the first level of studies	d specific vocabulary, and gra	ammatical structures required on	
3	Social competencies	The ability to work individually and and reference works	d in a group; the ability to use	various sources of information	
Assu	mptions and obj	ectives of the course:			
	e objectives:				
1.Adva	ancing students langua	age competence towards the level a	at least B2+ (CEFR).		
2.Development of the ability to use field specific language effectively in both receptive and productive language skills.					
3.lmpr	oving the ability to unc	derstand field specific texts.			
4.lmpr		ction effectively on an international			
	Study outco	mes and reference to the	educational results for	r a field of study	
Knov	vledge:				
1. The	student knows the vo	cabulary related to the subject: Job	searching and recruitment pr	rocess - [K2_W01]	
2. The student knows the vocabulary related to the subject: Energy-efficient construction - [K2_W01]					
		cabulary related to the subject: Sar	nitary devices - [K2_W01]		
	a result of the course, t	the student is able to give a talk on	field specific or popular scien	nce topic (in German) -	
[K2_U02, K2_U03, K2_U04, K2_U06]]  2. Discuss general and field specific issues using an appropriate linguistic and grammatical repertoire -					
[K2_U02, K2_U03, K2_U04, K2_U06]]  3. Express basic mathematical formulas and to interpret data presented on graphs/diagrams - [K2_U02, K2_U03, K2_U04, K2_U06]]					
4. For		in where he/she explains/describes	a selected field specific topic	; -	

# Faculty of Civil and Environmental Engineering

- 1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German [K2_K07]
- 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. [K2_K07]

## Assessment methods of study outcomes

- -Formative assessment: tests (written and oral) and presentations during the course
- -Summative assessment: credit

To obtain a positive assessment the student is obliged to pass the material covered by the program with at least 50%.

### **Course description**

Job searching, application documents

Energy-saving building

Sanitary fittings, types, operation

### **Basic bibliography:**

1. Olejnik, H.: Deutsch für technische Berufe, Wyd. Politechniki Gdańskiej, Gdańsk 2005

#### Additional bibliography:

- 1. Müller, A./Schlüter, S.: Im Beruf Kursbuch, Hueber Verlag, Ismaning 2013
- 2. Hagner, V./Schlüter, S.: Im Beruf Arbeitsbuch, München 2014
- 3. Steinmetz, M./Dintera, H.: Deutsch für Ingenieure, Springer Verlag, Wiesbaden 2014
- 4. Professional literature (online resources)

### Result of average student's workload

Activity	Time (working hours)				
Student's workload					
Source of workload	hours	ECTS			
Total workload	30	1			
Contact hours	15	1			
Practical activities	15	1			